**WOW Grant Collaboration Project**

Subject(s)/Course(s): Reading & Language Arts

Grade Level(s): Kindergarten & 1st grade

Collaborative Partners: Niki Hainy, Becky Krueger, Stacey Nedved

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| Standard(s): |  | |
| K.R.1.3 K.LVS.1.2 1.R.3.2  K.R.2.1 K.LVS.1.6 1.R.2.3  K.R.2.3 K.W.1.1 1. R.4.1  K.R.3.1 K.N.1.1 1.W.1.2  K.R.3.2 1.LVS.1.6  K.R.3.3 1.N.1.1  K.R.4.1 | | |
| 21st Century Skills Addressed: | | |
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| Method of Collaboration (both teacher and student): | | |
| Prior to starting the projects, teachers corresponded through email. Later, we met through a DDN session to discuss our project further. At WS, Kindergarten and 1st grade combined for large group and partner work. Students read to each other and listened to others while videoing with the flip camera. | | |
| Technology Integrated into Project: The students were able to use flip cameras and the promethean board to practice skills using the story, The Mitten. Teachers used: DDN, email, flip camera, promethean board, and Thinkfinty site. | | |
| Students will know…. | | Student will be able to….. |
| \*concepts of print.  \*what is an adjective. | | \*give three adjectives to describe their mitten.  \*look at a group of animals and put them in order.  \*read and retell the story of The Mitten. |
| **Assessment Evidence** | | |
| What evidence will show that students understand content/skills of lesson/unit? | | |
| \*The students wrote three adjectives about their mitten.  \*The students took turns at the promethean board to put animals into the correct order that they appeared in the story.  \*The students were able to retell the story in the correct sequence.  \*The students were able to list three adjectives that described their own mitten.  Description of Assessment(s)  \*The students held a flip camera to video tape their partner.  \*The students actively participated in the promethean board activity by using the pen to click and drag. | | |
| **Learning Plan** | | |
| **Learning Plan (**What learning activities will be used to carry out the collaborative project?) | | |

\*The students listened to the teacher read the story, The Mitten written by Jan Brett.

\*The students actively participated using the promethean board to click and drag the animals into the correct order they appeared in the story.

\*The students were given their own paper mittens and they had to use three adjectives to describe the mitten. The students had to read their mitten sentence to a partner.

\*The students were videotaped, using a flip camera, reading their mitten project to share with the 1st grade class in Wagner.

\*The students illustrated a booklet to retell the story.

\*With a partner, the students were paired up to read a high frequency reader.